

Taylor Larter

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PROFILE

- Bachelor of Education (Secondary - STEM) from TRU with Teacher's Certificate of Qualification (# L228297) application in process
- Bachelor of Science in Biology and experience teaching junior general sciences, senior biology, and chemistry in multi-grade classrooms
- Successful experience working with First Nations students and indigenizing curriculum in rural communities
- Committed to supportive relationships with students, staff, and parents, and becoming a positive role model in the community
- Dedicated to providing engaging, inclusive, and relevant learning experiences for all students by using UDL principles and personalized instruction

TEACHING EXPERIENCE

8 Week Teaching Practicum: Gr. 7, Gr. 10, Gr. 12

February – April 2020

Chase Secondary School

Chase, B.C.

- Integrated the use of assistive technology such as Chromebooks, Google Classroom, Poll Everywhere and MindMeister to aid in student learning and engagement with content
- Implemented diverse pedagogical practices (videos, team-based games, demonstrations, stories, talking circles/share outs and learning based movement breaks) to support learning
- Conducted student check-ins to assess work productivity, stress levels and content/assignment understanding to help direct lesson plans and teaching strategies
- Worked alongside a student with dyslexia to develop supportive, in-class learning strategies
- Developed and delivered online lessons and interactive learning activities
- Conducted Parent-Student-Teacher Interviews to discuss student success

2 Week Teaching Practicum: Gr. 9, Gr. 10, Gr. 11, Gr. 12

November – December 2019

Kamloops School of the Arts

Kamloops, B.C.

- Provided individualized support by scribing for a student with a learning disability during assessments
- Prepared, demonstrated and directed dissections in senior biology-based classes
- Incorporated cross-curricular connections between trigonometry and art design in junior math
- Applied hands-on learning experiences to enhance understanding of Life Sciences 11 core concepts

2 Week Teaching Practicum: Gr. 7 and Gr. 9

September – October 2019

Chase Secondary School

Chase, B.C.

- Quickly developed meaningful relationships with students and staff in a rural school
- Delivered an experiment on ocean acidification & climate change to help students visualize the abstract concept of ocean acidification

WORK EXPERIENCE

Indigenous Outreach Instructor, Science Venture, Victoria, B.C. September 2018– June 2019

- To engage with Indigenous youth, developed STEM curriculums with relevant indigenous connections and perspectives
- Collaborated with First Nations Elders and community leaders to design camp curriculum
- Organised and led field trips, experiments and guest presentations to engage campers in learning
- Developed and delivered meaningful and unique territorial acknowledgements
- Learned about and how to speak KWAK'WALA and SENĆOŦHEN languages to show personal respect to and interest in the First Nations cultures and to connect with the land, students, and elders
- Participated in indigenous cultural training to broaden knowledge of the First Nation groups on Vancouver Island and how to respect and acknowledge these diverse cultures

STEM Camp Instructor

Science Alive, Burnaby, Haida Gwaii, B.C.

May – August 2016, 2017

Science Venture, Greater Victoria, Port Hardy, B.C.

May – August 2018

- Developed themed STEM curriculum for multiple grades as well as on the spot activities
- Organised and led field trips, experiments, and guest presentations to engage campers with learning
- Communicated, consulted, and collaborated with parents on camper behaviour support strategies
- Applied first aid to injured campers
- Received WHIMIS certification and training

Instructor, Kamloops Interior Summer School of Music, Kamloops, B.C. July 2013, 2014, 2015

- Developed, taught, and performed music-based curriculum for students ages 7 – 18

EDUCATION

- **Bachelor of Education (Secondary): Science, Technology, Engineering & Math**

Thompson Rivers University, Kamloops, B.C.

Graduating June 2020

- Developed Universal Design for Learning and indigenized unit and lesson plans
- Delivered interactive class presentations (individual and group format)
- Researched and utilized teaching methods that support student mental/physical health

- **Bachelor of Science: Biology**

University of Victoria, Victoria B.C.

Graduated April 2019

- Management of Chemistry and Microbiology laboratory, chemicals and equipment
- Dissections of plant and animal specimens
- Culture and cultivation of microorganisms and plants

INTERESTS & HOBBIES

- Active: Cycling, downhill and Nordic skiing, soccer, frisbee, paddling, and birding
- Creative: Percussionist, baking, and photography